

Lesson Plan:	Human Rights
Grade/Subject	Grade 9 Social Studies – Canada in the Contemporary World
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Curriculum Learning Outcomes	<ul style="list-style-type: none"> - KC-004: Describe contributions of Canadians (and groups of Canadians) whose social and political actions have promoted human rights - KI-019: Describe effects of stereotyping and discrimination on individuals, communities, and regions.
Objectives:	
Resources	
Activating	
<p>Have students in pairs think of as many agencies as they can that help out in their community. List on the board and try to group the agencies into like services.</p> <p>Discuss why these agencies are needed. Is there stereotypically a particular group of people that use a specific agency? How do these agencies promote human rights?</p>	
Acquiring	
<p>Have students in groups research one of the agencies and create a power point presentation explaining:</p> <ul style="list-style-type: none"> - What the agency does - How it raises money - How much money it raises - Where does the money raised go? - How the agency started - Who the agency helps - How the agency promotes human rights 	
Applying	
<p>Have the students survey their classmates throughout the school to find out what kind of agencies the school or community could use.</p> <p>Students could then try to set up an agency for the school or community, or go to a local agency and volunteer their time to see firsthand what that agency does.</p>	
Assessing	
<p>Have the students create a journal entry about how effective each agency is a dealing with human rights issues.</p>	